

LAURA NANGONZI

TEACHER

Dynamic Head Teacher with a proven track record at St. Levit Junior School, excelling in curriculum development and student assessment. Spearheaded innovative teaching methodologies, enhancing student engagement and fostering critical thinking.

Established strong parent-teacher relations, promoting community involvement and support for diverse learners. Committed to continuous improvement and inclusive education practices.

Friendly and energetic **TEACHER** with 3 years in early childhood education. Motivated to help children develop social, academic, and creative abilities to foster well-being and progress. Well-versed in developmental milestones and activities to promote curiosity and engagement.

Passionate Teacher with experience developing and implementing diverse curriculums covering wide range of subjects. Highly skilled at motivating students through positive encouragement and reinforcement of concepts via interactive classroom instruction and observation. Successful in helping students develop strong literacy, numeracy, social and learning skills.

Work History

2024-08 -
Current

HEAD TEACHER

ST. LEVIT JUNIOR SCHOOL, KIWENDA, GAYAZA

- Mentored new teachers in classroom management and instructional techniques, contributing to a cohesive and effective teaching team.
- Coordinated school-wide events that promoted student involvement and community engagement, enhancing the school's visibility and reputation.
- Analyzed student performance data to identify trends and inform strategic decisions on curriculum development and resource allocation.
- Collaborated with colleagues on interdisciplinary projects, promoting holistic understanding of various subjects among students.



Contact

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WWW
Bold Profile

Skills

Curriculum development

Student assessment

Instructional strategies

Classroom management

Data analysis

Parent communication

Professional development

- Applied play-based strategies to provide diverse approaches to learning.
- Actively participated in school-wide initiatives aimed at enhancing the overall quality of education provided by the institution.
- Worked with teaching staff to evaluate individual progress and recommend appropriate learning plans.
- Customized educational materials based on individual student needs to ensure inclusive learning experiences for all.
- Implemented reading and writing workshops to increase student literacy and support school reading programs.
- Created and developed lesson plans to meet students' academic needs.
- Adapted teaching methods and materials to meet students' varying needs.
- Established strong relationships with parents and the community, facilitating open communication and support for student success.
- Enhanced parent-teacher communication by holding regular meetings, discussing student performance, concerns, and areas for improvement.
- Consulted with parents to build and maintain positive support networks and support continuing education strategies.
- Observed children to identify individuals in need of additional support and developed strategies to improve assistance.
- Guided meaningful classroom discussions, encouraging students to delve deeper into subject matter and develop critical thinking skills.
- Organized professional development workshops, enhancing teaching practices and fostering a culture of continuous improvement among staff.
- Developed and implemented curriculum enhancements that improved student engagement and fostered a positive learning environment.
- Evaluated students' understanding of course material through examinations and in-depth essay writing.

Collaborative projects

Literacy improvement

Community engagement

Differentiated instruction

Interdisciplinary teaching

Student mentoring

Educational materials

Performance evaluation

Team leadership

Critical thinking

Inclusive education

Peer-assisted learning

Progress reporting

[Area of study](#) instruction

Group and individual instruction

Staff management

Assessment strategies

Teacher training

School safety

Learning styles

Mentoring teachers

Student engagement

Blended learning

Early childhood education

Parent-teacher relations

Project-based learning

- Participated in department meetings to provide input to colleagues about student achievement and improvement.
- Scheduled conferences with parents to discuss students' progress and classroom behavior.
- Prepared quizzes, tests and examinations to gauge how well students were learning.
- Completed student progress reports mid-term to notify students and parents of strengths and areas of improvement.
- Fostered student curiosity and interest through creative hands-on activities.
- Modified lessons and curriculum to accommodate diverse learners by using strategies such as peer-assisted learning and group work.

2022-07 -
2024-08

HEAD TEACHER

NEW HORIZON NURSERY AND PRIMARY SCHOOL,
GAYAZA

- Developed and implemented curriculum enhancements that improved student engagement and fostered a positive learning environment.
- Led a team of educators in adopting innovative teaching methodologies, resulting in improved student performance and collaboration.
- Conducted regular assessments of student progress and tailored instructional strategies to meet diverse learning needs effectively.
- Organized professional development workshops, enhancing teaching practices and fostering a culture of continuous improvement among staff.
- Guided meaningful classroom discussions, encouraging students to delve deeper into subject matter and develop critical thinking skills.
- Observed children to identify individuals in need of additional support and developed strategies to improve assistance.
- Consulted with parents to build and maintain positive support networks and support continuing education strategies.
- Organized extracurricular activities that complemented the curriculum while fostering

- STEM education
- Numeracy development
- Arts integration
- Curriculum implementation
- Learning strategies
- FLUENT IN LANGUAGE
- Student needs assessment
- Testing and grading
- Student evaluations
- Learning assessments
- Behavior management
- Test grading
- Classroom instruction
- Learning style assessment
- Elementary education
- Student-centered learning
- Group instruction
- Verbal and written communication
- Record keeping

Software

MICROSOFT AND USE OF AI
TOOLS



Languages

Luganda



Upper intermediate (B2)

teamwork and leadership skills among students.

- Enhanced parent-teacher communication by holding regular meetings, discussing student performance, concerns, and areas for improvement.
- Established strong relationships with parents and the community, facilitating open communication and support for student success.
- Adapted teaching methods and materials to meet students' varying needs.
- Created and developed lesson plans to meet students' academic needs.
- Implemented reading and writing workshops to increase student literacy and support school reading programs.

Education

2024-01

GED: Christian Studies

EAST AFRICA POLYTECHNIC - KAMPALA